



PRIMARY
WEEKLY
NEWSLETTER

Week Commencing September 2nd 2024

Where **confidence** **grows**





September 6th 2024

Dear Parents,

I trust you are all doing well. After the excitement of our Merdeka Day celebrations last week, we have had another busy week of learning. With the academic year well and truly underway, I want to share some more detailed information with you about your children's learning and progress. As a school, we will do this in a number of different ways. Firstly, you will have access to our Primary Curriculum overviews for every year group. These are created by each teacher and will be published twice per term with important information related to learning objectives, assessment approaches, and key knowledge and skills.

Secondly, we will be hosting Primary Parent Curriculum information sessions next Monday afternoon (September 9th). These face-to-face sessions, are an excellent way for you to meet with your child's teachers, other parents, and find out more about the upcoming areas of learning. Of course, we will also continue to share our regular weekly updates with you via Class Dojo and our Primary Newsletter.



In the spirit of strengthening our parent-school relationships, we are looking for new Parent Class Representatives for each class throughout the school. This is an excellent way to become a little more involved with the parent and school community as a whole. Class representatives play a vital role in helping to promote open, positive communication, supporting school events, and ensuring that concerns are addressed as swiftly as possible. Please do reach out to your child's class teacher if you are interested in becoming involved in this.

Finally, in line with the introduction of new parent lanyards, and strengthened security systems around the school, you will also start to notice some 'Learning Zone' posters in the corridors. As our learners are working hard, we do not want to disturb them. We kindly ask that no parent moves around the school without prior permission or appointment. And once they are distributed, all parents & visitors must wear a school lanyard while on campus. Ms. Mia, our wonderful school receptionist is here to assist with any forgotten belongings etc., and should you need to see a teacher, please do send them a message to set an appointment. Of course, SLT is always available in case of an emergency.

Thank you all for your support this term so far.

Ms. Nicola Monaghan
Head of Primary
Designated Safeguarding Lead

YOU ARE ENTERING A



LEARNING ZONE

**Staff/Visitor or
Parent
lanyards must
be worn at all
times.**

**No
unauthorised
visitors.**



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LOOKING FOR PARENT REPRESENTATIVES



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**New
parents
welcome!**

**One
parent per
class**





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Key Dates:

Monday September 9th - Parent Curriculum Information Sessions

Friday, September 13th - STEPS meeting

Friday, September 27th - EY Parent Event

Friday, September 27th - Primary parent coffee morning

Save
THE
Date

Where **confidence** **grows**

What have we been learning this week

NURSERY

This week in nursery, the children explored the "Hello Words" subtopic from our "Chattering Children" unit, engaging in fun activities like "Letters," "Who Am I," "Words," and "Parcel." We began with an Entry Point activity to help everyone feel comfortable and get to know each other, encouraging language exploration through play. In math, the focus was on comparing "more than," "fewer than," and "same as" using hands-on materials. For literacy, the children enjoyed nursery rhymes, crafting, and tracing activities. In phonics, we introduced Set 1 sounds, where they learned new words and practiced sound writing with their fine motor skills.

RECEPTION

This week, our students dove into formal lessons with engaging classroom activities! In Literacy, they explored *The Very Quiet Cricket*, engaging in storytelling, learning new vocabulary, making meaningful marks, recognizing initial sounds, and using pictures to retell the story. In Maths, they honed their skills by matching pairs, sorting items, and recognizing sets for counting and grouping. In IEYC, our week began with a creative entry point, crafting treasure boxes, and students also learned mindfulness through breath counting and nasal breathing for self-regulation. We wrapped up with laughter challenges, sparking joy and social connections!



Year 1

This week has been a fun learning with for the students. We had our IPC unit, brainwave exit point! Students are excited to start their new IPC unit, Who am I? In English we focused on sequencing of a story and labeling pictures. In math we are still working through our place value unit. This week we have focused on concepts such as one less, one more, counting backwards.



Year 2

This week has been full of fun and learning! In English, they've been having a blast with "Giraffes Can't Dance," where they've mastered the art of creating complete sentences with expanded noun phrases. Over in Math, our number wizards have been practicing writing numbers up to 100 in both words and expanded form, and beginning to use number lines to count in 10s and 1s. In IPC, the children wrapped up their "Brainwave" unit by exploring what makes them unique and writing heartfelt letters to their families. They're now excitedly jumping into our new unit, "The Earth: Our Home," where they'll discover materials, animal groups, and habitats through a series of engaging activities.



Year 3

Did you know your brain is like a muscle? Year 3 does!

This week, we have been all about our brains during IPC learning time. We made posters with interesting facts about our brains and worked collaboratively to make a class puzzle about Menara Condong. In English, we now can use imperative verbs and time connectives in our instructional sentences. In Maths, we are now experts at recognising, partitioning and using on a number line numbers to 1,000!



Year 4

We had a fantastic experience learning about emotional regulation with Ms. Syahira this week, as part of our IPC unit of 'Brainwave'

Year 4 continued to work on place value and explored numbers up to 10000, as well as using number line with different intervals.

The children also began to work on non-chronological reports by examining their features.

What have we been learning this week



Year 5

Year 5 had an amazing week of learning, delving even deeper into our "Brainwave" IPC topic. They put their teamwork skills to the test at the memory skills station, embracing challenges with a growth mindset. They also learned how to manage their emotions by using mindfulness strategies to calm themselves down. In English, they continued reading James and The Giant Peach, becoming more curious and excited about James' adventure. They also worked on identifying key vocabulary to describe the settings of well-known stories like Harry Potter, Matilda, and Charlie and the Chocolate Factory, adding a creative twist with alternative settings. Lastly, in Maths, they grew more confident in their Mental Maths skills, improving their use of the number line and comparing numbers up to 1 million. We look forward to diving into a new IPC unit next week!



Year 6

Year 6 started their Bake it! topic for IPC. "Bake It!" explores the science, history, and culture of baking, alongside practical skills in food preparation. The unit provides an interdisciplinary approach, combining elements of science, history, design technology, and more. In English, they are learning the persuasive writing techniques (AFOREST) to create an advert for IPC Bake it! For reading, we have started chapter 3 and 4 of The Wild Before book together with comprehension questions. Student also highlighted tricky words while reading. For math, we continue with Place Value, learning to compare, order and round any integers as well as operations of negative numbers.



Mandarin

Subject lesson update
EYFS: Introducing Pinyin
Year 1: (Beg) Num 1-10 and Strokes
(Adv) Months
Year 2: (Beg) Introducing Numbers 11-20
(Adv) Places in School
Year 3: (Beg) Greetings
(Adv) Family Members
Year 4: (Beg) Appearances
(Adv) My School
Year 5: (Beg) Family Members
(Adv) 4 Seasons
Year 6: (Beg) Grammar of 一边
(Adv) Occupations



Bahasa Melayu

Subject lesson update:
EYFS: My family
Year 1: Writing alphabets and form suku kata
Year 2: Identify basic nouns
Year 3: Introducing myself
Year 4: Greetings and activities at school
Year 5: Family activities
Year 6: Activities and objects at home



Music

Subject lesson update
EYFS: Basic beat (Stop and play)
Year 1: Music and basic movement
Year 2: High and low sounds
Year 3: Rhythm and pulse
Year 4: Listen, follow, and create (body percussion)
Year 5: Rhythm poems
Year 6: Rhythm composition



PE

This week in EY, pupils continued to develop their body awareness by moving through different speeds in adapted games. In KS1, pupils focused on learning how to throw and catch a ball correctly through individual and group activities. In KS2, pupils started learning either the IPC Badminton or Fitness units, depending on their class group. In Badminton, they have been learning the proper technique for serving. In Fitness, they played mini Baseball games to improve their coordination skills.

STUDENTS OF THE WEEK

This week we are celebrating being **“RESILIENT LEARNERS”**. Thank you to Mr. Steve for leading this week’s assembly.

STUDENT OF THE WEEK

THIS IS AWARDED TO



CLASS TEACHER



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STUDENTS OF THE WEEK

EYFS & KS1

Reception
L



Nursery



Reception
J



Year 1D



Year 2D



Year 2C



STUDENTS OF THE WEEK

KS2 & EAL

Year 3A



Year 3H



Year 4P



Year 4S



Year 5N



Year 5K



STUDENTS OF THE WEEK

KS2 & EAL

Year 6V



Year 6G



EAL KS1



EAL KS2



Congratulations!

HOUSE POINTS

EVERY CHILD AT SIS IS PART OF A SCHOOL HOUSE. HOUSE POINTS ARE AWARDED ON A WEEKLY BASIS, AND HOUSE EVENTS TAKE PLACE TWICE PER TERM.



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Happy Birthday Week

HAPPY
Birthday

J I Y U N

Y E K W A I
M O E Z
T H I R U
P E I Y I N G

