



iSP
International
Schools
Partnership

PRIMARY
WEEKLY
NEWSLETTER

Week Commencing 28th April 2025

Prepared in:
Bahasa Audio
Chinese Audio

Where **confidence**

grows



Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

Our New to English Programme (NEP) began last week. The students enrolled in this programme have the opportunity to develop their language skills in a smaller, supportive environment, while also integrating Maths and IPC topics. It has been encouraging to see them steadily gaining confidence in speaking aloud and I look forward to seeing them make further progress in the coming weeks.

It has also been wonderful to see the enthusiasm of our new group of Friendly Faces. These students have begun helping during break and lunchtimes, showing dedication and care as they support the welfare and wellbeing of others. Thank you to Ms. Tapisha for organising this.

On Tuesday, Year 3 students (along with some parents) enjoyed a fun and energetic K-Pop Zumba session with our guest, Ms. Jax, as part of their IPC Entry Point into the topic 'How Humans Work'. The session was a great reminder of the importance of movement and exercise in helping us stay healthy.

Next week, we begin our Term 3 CCAs, and we look forward to seeing students explore the wide variety of exciting activities on offer.

Kind regards,

Katherine Mustoe

Head of Primary

k.mustoe@rawangsisgroup.edu.my

What have we been learning this week

NURSERY

This week, Nursery students dove into a vibrant blend of learning experiences across literacy, maths, and IEYC. In literacy, they explored The Colour Monster, engaging in thoughtful conversations about feelings, identifying initial sounds in words, and expressing ideas through meaningful drawings. In maths, they wrapped up their patterns unit by creating repeating patterns through art and completed a fun checkpoint before starting their new focus on shape puzzles and matching activities. Through the IEYC themes Colours of the Rainbow and All Shapes and Sizes, students observed lines and rooftops in their environment, created colourful Tingatinga art inspired by African artists and explored squares in their creative work.

RECEPTION

What a roaring week we've had!
In Literacy, we explored Dinosaurs Love Underpants! and wrote captions about our favourite parts. We even created missing posters and described funny dino scenes!
In Maths, we counted beyond 20, spotted patterns, and wrapped up with a fun checkpoint. Then, we began exploring "How many now?" stories using real-life objects and simple stories.
Our IEYC journey took us deep into the world of dinosaurs—big and small! We built dinosaur landscapes, created an opposites book, and even set up our very own dino museum!
Have a restful weekend and come back ready for more dino fun!



Year 1

This week in English Year 1 has been developing their learning on fantasy stories with a focus on creating fantasy creatures and writing about them. Additionally, students have worked on retelling different fantasy stories.

In IPC, students have learnt about different light sources, how light helps us to stay safe and have carried out a science experiment about reflective materials.

In Maths, Year 1 has continued to learn about fractions with a focus on vocabulary such as half, part of and whole.



Year 2

IN ENGLISH, WE'VE BEEN DIVING INTO THE BRILLIANT MRS ARMITAGE ON WHEELS! THE CHILDREN HAD FUN HUNTING FOR UNFAMILIAR WORDS, BUILDING A VOCABULARY BANK, AND STRETCHING THEIR WRITING WITH EXPANDED NOUN PHRASES – SOME IMPRESSIVE SENTENCES ARE STARTING TO TAKE SHAPE! 🌟🌟

IN MATHS, WE'RE WORKING ON FRACTIONS – FOCUSING ON FINDING A QUARTER, A THIRD, AND A WHOLE. OUR LEARNERS ARE SHOWING GREAT PERSEVERANCE. A LITTLE EXTRA PRACTICE AT HOME WILL GO A LONG WAY! 🍌🍷

OVER IN IPC, WE'VE BEEN GLOBE-TROTTING! 🌍🚗 THE CHILDREN HAVE BEEN EXPLORING HOW TRANSPORT VARIES ACROSS DIFFERENT CLIMATES AND REGIONS AND WERE AMAZED TO LEARN HOW SOME CHILDREN AROUND THE WORLD TRAVEL LONG DISTANCES — EVEN IN TOUGH CONDITIONS — JUST TO GET TO SCHOOL. EYE-OPENING AND INSPIRING!



Year 3

In Maths this week, we learnt about how to find non-unit fractions of a group of objects. We also completed in class revision for our EOU Assessment on Fractions B.

In English, we explored vocabulary related to the water cycle. Then, we verbally explained this process as well as learnt about writing using impersonal language.

In IPC, we held our exciting Entry Point! Thank you to all parents who joined us in the MPH. It was super fun! This week, we have been learning about our teeth and digestive systems.



Year 4

We continued our work on fantasy fiction by reading a summary of "The Hobbit" and identifying the role of magic within the story. The children learnt how to write metaphors and reviewed expanded noun phrases.

In Maths, we completed our Decimals B unit by ordering and rounding decimal numbers. Then, Year 4 wrote halves and quarters as decimals.

In IPC, our "Time and Place, Earth and Space" lessons focused on light and shadow this week. The children learnt how light travels in straight lines. They investigated how an object's shadow changes when it moves further away from a light source. Then, they explored how a shadow changes during the day.

What have we been learning this week



Year 5

This week in Year 5, we explored timelines and family trees in our IPC lessons, learning how events and generations connect over time.

In English, we focused on the features of non-chronological reports, spotting headings, subheadings, and interesting facts.

In Maths, we practised estimating angles and used protractors to measure them accurately



Year 6

This week in Year 6, we explored the solar system and our planets. We researched about the distance, size and living conditions.

In English, we focused on the features of science fiction and read *A Sound Of Thunder* by Ray Bradbury to analyze the story mountain.

In Math, we learned to find the area of a cube as well the volume of a cube. We completed our mental math challenge as well.

For reading, we continued with our book. A wrinkle in time. We have done spelling challenge and sentences.



Mandarin

Reception: Animal (Chinese Zodiac)

Nursery: Basic Vocabulary (Verb)

Year 1: Beginner - Greetings

Advance - Family members

Year 2: Beginner - This Is My Room

Advance - My house

Year 3: Beginner - Family (Short Essay)

Advance - I Am In Grade 2

Year 4: Beginner - My House

Advance - Transportation

Year 5: Beginner - Time and Date

Advance - Tortoises Have Short Legs

Year 6: Beginner - Food & Beverages (Comprehension)

Advance - My Little Brother's Room



Bahasa Melayu

Reception: Nombor

Nursery: Nombor

Year 1: Masa Bermain

Year 2: Di Sekolah

Year 3: Melawat ke Zoo

Year 4: Pakaian

Year 5: Pakaian Kita

Year 6: Bercuti dan Melancong



Music

This week, Early Years students are practising singing with a focus on pronunciation. Key Stage 1 students are exploring sound through themes such as animals, transportation, and instrumentation. Key Stage 2 students are focusing on the idea of creating a scene and selecting appropriate instruments to replicate the sounds or movements involved.



PE

This week in EY Ball Skills, students continued to practice ball handling and control through hand and feet balls activities. KS1 students continue to develop their ball passing skills in basketball and football based activities. In KS2, students worked on developing their passing skills using the inside foot and some passing games during the football unit.

Future Pathways



Dear Parents,

I'm excited to share two upcoming opportunities that support your child's academic and career journey.

Firstly, our school will be hosting a **Scholarship and Career Fair next Friday, 9th May** open to all **parents and Secondary students!** This event will feature representatives from a range of universities, both local and international, who will share valuable insights into their programmes and available scholarship opportunities. It's a great chance to explore future pathways and gather useful information as your child begins planning ahead. If you're interested in attending, please RSVP [here](#). I'll also be posting updates on ClassDojo, so stay tuned!

Additionally, one of the many ways the ISP Future Pathways programme supports students and parents is through the A-Z Speaker Series, which features expert-led talks on a wide range of career paths. This engaging collection of pre-recorded talks features expert speakers from a wide variety of institutions, each exploring a different career path from A to Z. The series focuses on how these careers are evolving and provides practical guidance to help families make informed decisions about the future. The YouTube playlist for careers from A-M can be found [here](#) and the relevant QR codes have been attached with this newsletter.

As always, feel free to reach out via email if you have any questions.

Warmest Regards,

Tapisha Kaur

t.hardarshan@rawangsisgroup.edu.my

Whole School Counsellor

Future Pathways Lead



Future Pathways



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az to Speaker
Series



Explore
every letter
of **your**
child's future

Direct access to
Podcasts



Direct access to
Videos



A-Z Speaker Series: Future Career Parent Talks

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added
monthly!**

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az^{to} Speaker
Series

Explore every letter
of **your child's**
future

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 **YouTube**



 **Spotify** | 



The A-Z Speaker Series: Future Career Parent Talks

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

🌟 This Week in EAL 🌟

This week in EAL, all year groups participated in some truly wonderful and creative learning activities. Each year level focused on specific skills to enhance their vocabulary, grammar, and writing abilities while encouraging self-expression and multilingual appreciation.

☀️ Year 1 explored the topic of weather. They learned how to describe how different weather conditions look and feel using appropriate adjectives. Alongside expanding their vocabulary, they practiced using correct sentence structures to express their ideas clearly.

👨‍🏫👩‍🏫 Year 2 focused on learning about different jobs around the world. Students guessed various professions based on clues and enjoyed writing short paragraphs about what they want to be when they grow up. The emphasis this week was on paragraph writing and using relevant vocabulary related to occupations.

🐬 Year 3 & 4 dove into the fascinating world under the sea! They discovered vivid adjectives to describe marine life and used these words to compare and contrast two sea animals: the seal and the dolphin. They also practiced using basic conjunctions like but, and, and while to connect their ideas effectively.

📄 Year 5 & 6 focused on understanding and writing non-chronological reports. They explored the key criteria for this text type and evaluated an example report independently. In addition, they practiced a four-step strategy to enhance their reading comprehension skills.

It has been a productive and enriching week, with all students demonstrating great effort and enthusiasm. We are incredibly proud of their progress and dedication to improving their language skills.

💡 Thank you to all parents for your continuous support! We look forward to another exciting week of learning ahead.

ILOS Programme



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ISP Maths Masters

encourages students to enhance their maths fluency using their digital competencies. Enhancing their skills using an interactive maths platform, students will compete in the ISP Maths Tournament, competing against other students in their region to see who will become the ISP Maths Master!

Regions: South America and Mexico, Caribbean, and Central America

ISP Writers

encourages students to explore reading and writing through the lens of another culture. Working collaboratively with other students in their schools and across different regions, learners will have the opportunity to become published authors and receive expert guidance and support from established authors from their respective regions.

Regions: India and Mexico, Caribbean, and Central America.

ISP Young Voices

empowers students to discover, develop, and share their ideas through short talks. Students engage in a learning journey that prepares them to be confident public speakers serving as inspiration for youth around the globe. The programme culminates with a presentation in a TED Student Talks showcase in their community, and the opportunity to participate in a TEDx Youth Event.

Regions: Iberia

ISP MUN offers students the opportunity to experience a simulation of the United Nations Committees through experiences hosted by ISP students and schools.

We offer:

- In-person conference
- 2 virtual models hosted by 2 selected schools
- 'NEW' ISP MUN Schools Launchpad for training for schools to host their own models.



ILOS Programme

ISP Scientists provides a unique opportunity for students to become citizen scientists and contribute to real-world STEM research projects.

It also allows students from all ages to engage in hands on experiments and challenges, sharing their discoveries in an interactive online ISP Science Fair.

New provider, and now the themes will be per edition allowing for a greater diversity of interests.

ISP Cultural Exchange

Programme connects students through in-person week-long group exchanges. Sibling schools co-create culturally focused itineraries and participate in international travel opportunities throughout the academic year.

Group travel guide coming out this August!



ESG UPDATE

The ESG Committee is starting a bottle collection project! Students can bring 2 clean plastic bottles to get 1 house point. We will collect bottles every Tuesday during break time. These bottles will be used to plant fruits and plants around the school.

We will also start a seed collection soon. Students and parents can help by bringing fruit seeds (like cucumber, lemon, plum or avocado) which are easy to grow. The date for this collection will be shared later.

Sincerely,
Maia.

STUDENTS OF THE WEEK

Nursery
N



Nursery
R



Reception
L



Reception
J



Year 1D



Year 2D



Year 2C



Year 3A



STUDENTS OF THE WEEK

Year 3H



Year 4S



Year 4P



Year 5N



Year 5S



Year 6V



Year 6G



EAL STUDENTS OF THE WEEK

KS1



KS2



A Great Victory on the Football Field

It has been an honor to lead this football team as captain and help guide us to this massive victory 6-4 against APIS. Scoring a couple of goals and witnessing both teams display such a high standard of sportsmanship made the experience even more rewarding. I would like to sincerely thank our coach, teammates, and all the incredible supporters including parents, students, and teachers who showed their unwavering support throughout the match. Let's keep this momentum going and bring it into the next game!

Zachary
Year 8



NEW STREETS UPDATES

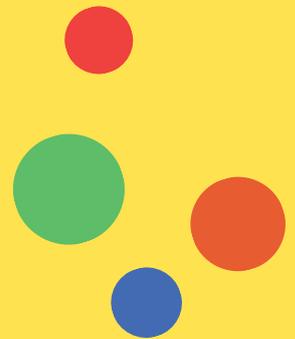
KS1: Little Explorers' Lane



Canteen: Foodie Walkway



EY: First Steps Street



**GROUND
FLOOR**



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NEW STREETS UPDATES

KS2: Discovery Avenue

Boardroom: Leadership Lane



MFL: Diversity Street



FIRST FLOOR



iSP International Schools Partnership

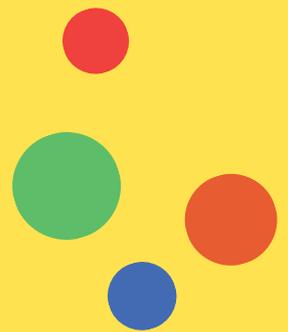
NEW STREETS UPDATES

Eng/Hums: Inspiration Avenue

Sci/Maths: Innovation Drive



Art/Music/PE: Creativity Way



**SECOND
FLOOR**



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HOUSE POINTS



1740



1719



1701



1521

**This week's
winner: BK**

Where **grows**
confidence

Term 3 fixture days

28 April	U14 FOOTBALL WITH APIS (HOST)
15 May	U15 girls volleyball @tiskl
20 May	U11 boys and girls hi five volleyball @IGB
22 May	U15 boys volleyball @IGB
29 May	U13 boys and girls badminton @tiskl
29 May	PRIMARY SWIMMING @IGB
31 May	U15 boys and girls badminton @IGB





RAWANG

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PROFESSIONAL FOOTBALL COACHING

RM350
Per Term

Sign up now!

Primary (Years 5 & 6)

1:15 PM – 2:45 PM

Secondary (Years 7, 8 & 9)

2:45 PM – 4:15 PM

TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

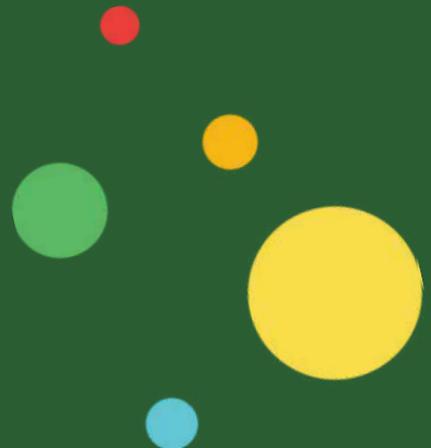
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

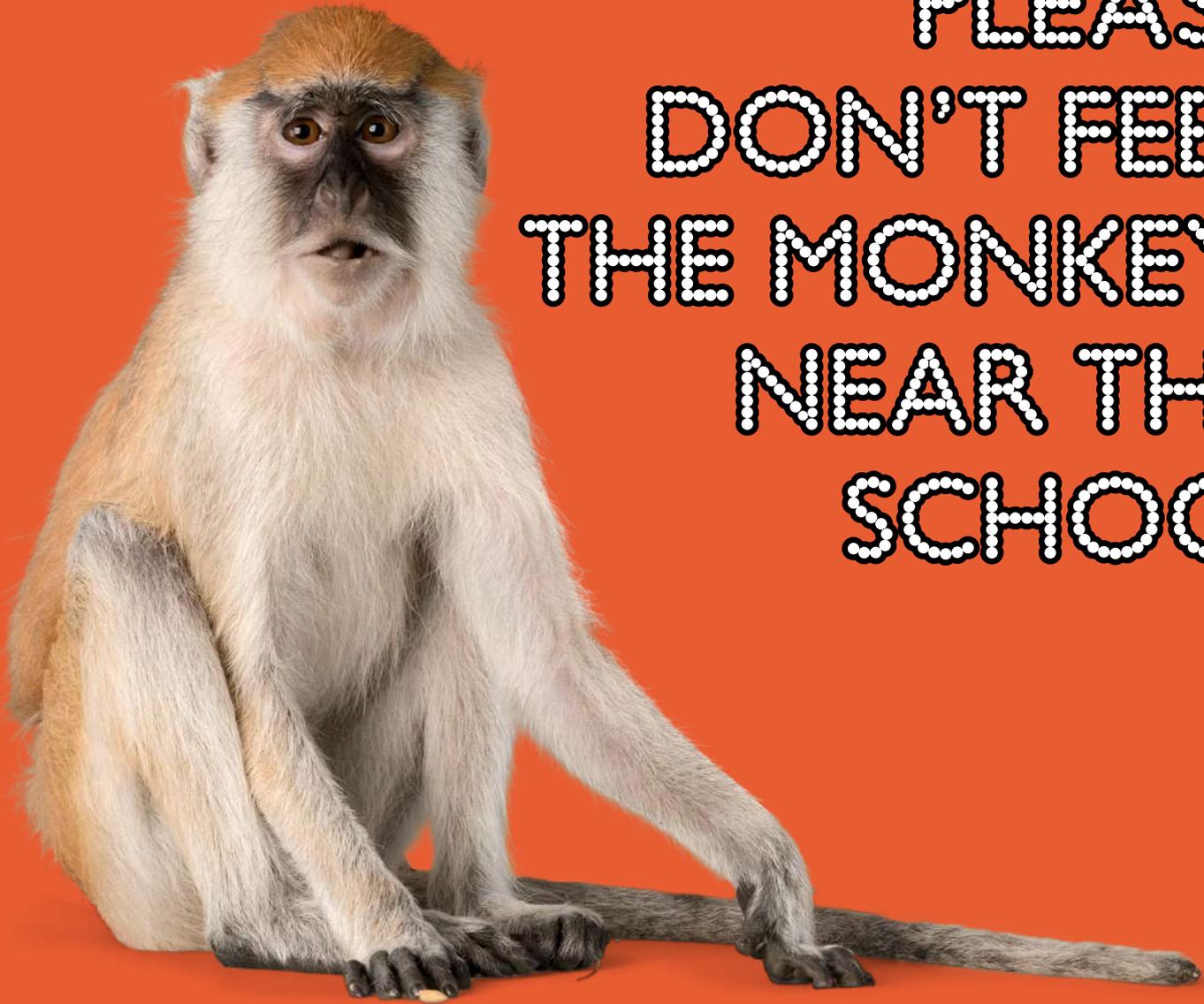
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**PLEASE
DON'T FEED
THE MONKEYS
NEAR THE
SCHOOL**



HOLIDAY CAMP IS HERE!

HOLIDAY SCHOOL

Programme



- Creative Endeavors, Artisan Works, Athletic Pursuits, STEAM & Computer coding
- A Multi-Activity Camp For Ages 6 to 16 Years



14-18 July 2025
21-25 July 2025



9am to 3pm



Enrol Now!
RM 999 for One Week
RM 1,699 for Two Weeks



[REGISTER HERE](#)



We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at straitsmarketing@rawangsisgroup.edu.my:

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



LEARNING & TEACHING VISION



Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

Wellbeing

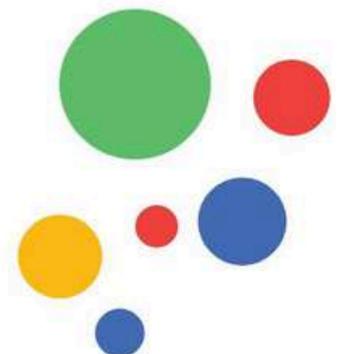
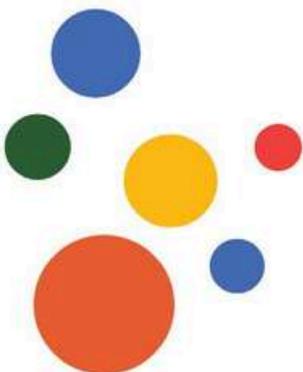
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

Learning Environment

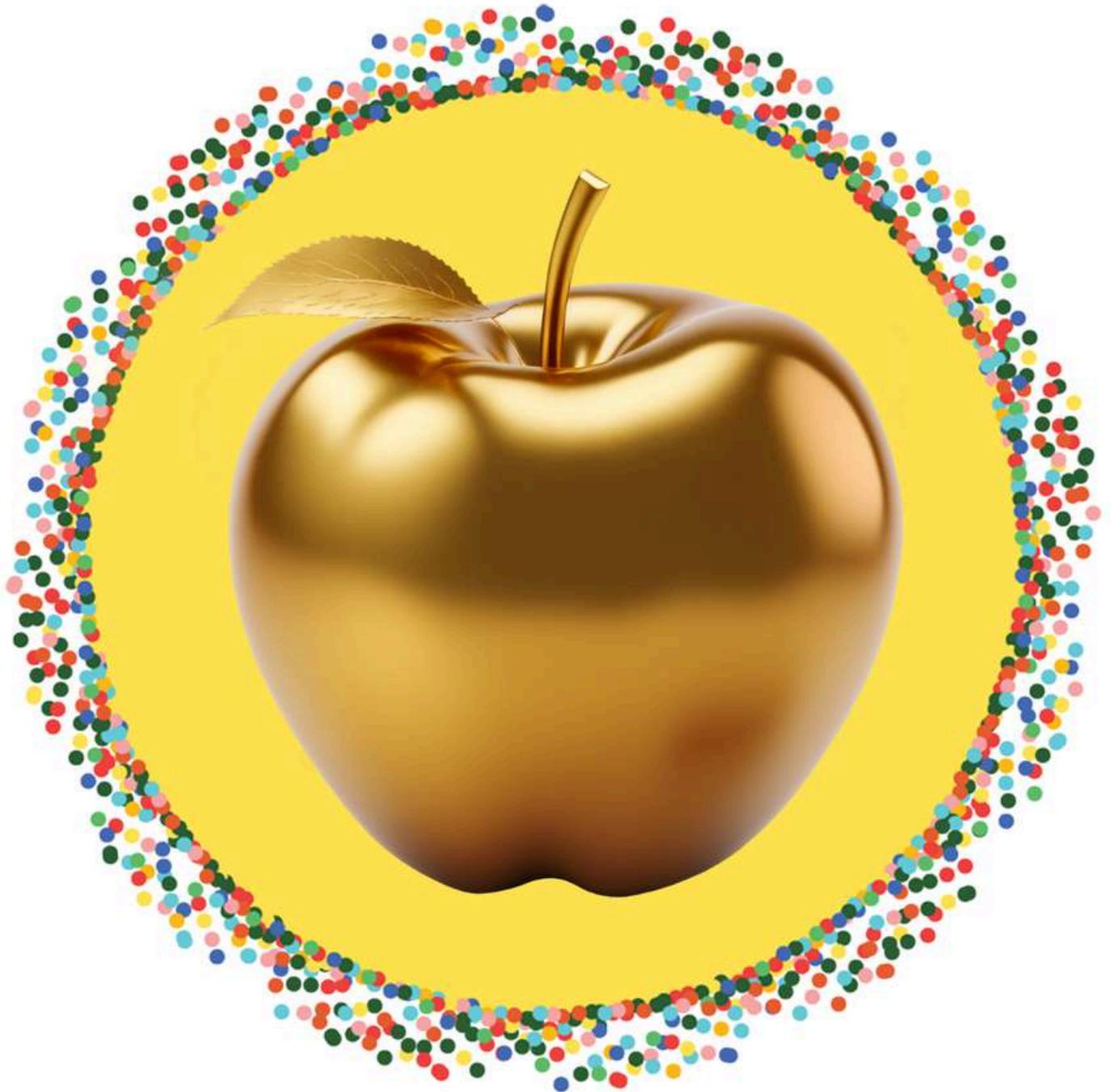
Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:
SHARE WHAT MAKES THEM SHINE WITH
THE GOLDEN APPLE!



Small Steps for a sustainable future

Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts, when multiplied by millions of people, can transform the world”



Are you on the Green team?

Whenever you walk into the class or the hallways, you see all these familiar green posters with the phrase, “Are you on the Green team?” What is this? Who put this here? What does this mean?

Well, for those who don’t know, the school and the ESG committee have created a survey with the QR code attached to the green poster across the whole school. The survey aims to collect how many of us as a member of the community are contributing to not only the principles of ESG, but to save the environment, even if it is the most minor action like turning off the light before leaving the classroom.

You can use your iPad or a mobile phone to scan the QR code, fill in the survey and post photos of you saving the environment!

If you scan the QR code and fill in the details, you may even be awarded with a ‘I’m On The Green Team’ badge, assuming that you can prove that you really are helping us to meet our sustainability goals.

Moreover, the ESG committee has also devised a plan, encouraging all students to participate in our gardening activity. Our school is the perfect place to decorate with plants and an innovative way to show how we could reuse waste. A box will be placed around the school and students must clean and dry their seeds from fruits etc. and put them into the box. Using these seeds, cans or plastic bottles collected from the canteen will be used as flower pots.

Together as a community, we can save the earth and the environment.

Don’t forget to fill in the survey.





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ARE YOU ON THE GREEN TEAM?



Yes



SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.
Everyone needs support sometimes—scan the QR
code to access caring, non-judgmental support
from our school counsellor.**

We are here for you.



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NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND
NON-PRESCRIBED - MUST BE ADMINISTERED
BY OUR NURSE, AND NOT SELF-ADMINISTERED
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A
NUT FREE
SCHOOL

Thank you for your
cooperation in keeping
all our students safe





MORI RESIDENCES 3

Scientex Rawang

FROM
RM 339,000*

PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



*Artist impression only



AMAZING
LEARNING









THANK

YOU