



**iSP**  
International  
Schools  
Partnership

**PRIMARY  
WEEKLY  
NEWSLETTER**

**Week Commencing 3rd November 2025**

Embrace unity, Innovate today, Create tomorrow



## Our Vision

To be recognised as a leading provider of education that balances academics with holistic human development, rooted in a caring and community-centric environment.

## Our Mission

To balance the individual and the collective in everything we do - providing personalised education suited to the needs of each student while emphasising the importance of collaboration and shared growth.

In doing so, to nurture compassionate, well-balanced young adults with the hard and soft skills necessary to succeed wherever life takes them.

Where **confidence** **grows**



Dear Parents,

This week, you will have received two important letters from school – one regarding student devices and their management, and another about academic achievement and highlighted students.

At Straits, we always want the very best for our students. As you know, our students complete assessments throughout the school year. After each cycle, teachers carefully analyse the results to identify student performance and next steps. As part of our Headlines process, we highlight students who may benefit from additional support. If this applies to your child, you may receive a message from their class teacher explaining the steps being put in place to help them. As always, if you have any questions, please don't hesitate to contact your child's class teacher in the first instance.

In his CP letter this week, Mr Steven outlines the school's Multilingualism Vision. It is a real pleasure to see the growing confidence our students show when speaking and writing in English, whether in their classrooms or around school. I look forward to seeing how our students progress in our upcoming Multilingualism Spelling Bee Competition – class rounds will begin next week.

Yesterday our Early Years students enjoyed a fantastic trip to the Jungle Gym. It was a wonderful opportunity for our youngest learners to explore beyond the usual school environment and strengthen friendships with their classmates.

Finally, I would like to extend a huge thank you to our dedicated PE team for coordinating and organising today's Primary Swimming Gala. It was a fantastic event and a great opportunity for our students to compete against other schools.

Wishing you all a wonderful weekend.

Kind regards,

A handwritten signature in black ink, appearing to read 'K Mustoe'.

Katherine Mustoe

Head of Primary

[k.mustoe@rawangsisgroup.edu.my](mailto:k.mustoe@rawangsisgroup.edu.my)

# What have we been learning this week

## NURSERY

★ This week in Nursery, our students had an amazing time exploring the rhyme “Five Little Monkeys” 🐒. They followed simple instructions through action play, used vocabulary from the rhyme, and identified words with the same beginning sounds. We wrapped up Literacy with fun recap games! In Maths, our little learners built early number sense by recognising quantities without counting, noticing numbers and patterns, and understanding that anything can be counted. For IEYC, we focused on Feed the Brain! 🧠 – discovering how healthy food and movement help our bodies grow strong. The children enjoyed sorting and grouping food, exploring fruits through their senses, learning about body parts with Dancing Bones, planting greens, and making breakfast choices. We ended our exciting week with a fun-tastic trip to Jungle Gym! 🌿🍌

## RECEPTION

This week in Reception was full of excitement and discovery! ★ In Literacy, the children continued reading Giraffes Can’t Dance 🦒, sequencing story pictures, writing captions using the correct letter sounds, and retelling the story in their own words. In Maths, they wrapped up numbers 1–5 with an End-of-Block Checkpoint ✅ before beginning a new unit on 4-sided shapes, exploring squares, rectangles, and day-and-night patterns 🌞🌙. For IEYC, we started our new block, My Home 🏠, where the children learned about the inside of a home, how homes are built, different types of homes, and what makes each home special. ❤️ We ended our exciting week with an amazing trip to Jungle Gym! 🌿🍌



## Year 1

What an exciting week it has been in Year 1! Our young learners dived into their Sensational unit, exploring reflections, testing materials, and discovering textures and temperatures. In Maths, they wrapped up their topic on Shapes with confidence and began exploring Place Value within 20. During English, we enjoyed reading Dogger by Shirley Hughes, describing characters and retelling the story in detail. The children showed great teamwork, curiosity, and creativity throughout the week.

After such a fantastic week of learning, we’re ready to relax, recharge, and have a joyful weekend ahead! 🌈



## Year 2

It’s been a busy and exciting week in Year 2! In **English**, the children learned how to give clear instructions using imperative verbs, added extra detail with –ly adverbs, and practised writing both statements and questions. In **Maths**, they worked hard to subtract two-digit numbers across a ten, solved mixed addition and subtraction problems, compared number sentences, and tackled some tricky missing number problems. In **IPC**, the children explored different art media and techniques, comparing how artists use materials in creative ways, while also learning to identify natural and man-made light sources in their surroundings.



## Year 3

It’s been a fantastic and productive week in Year 3! In English, the children have been exploring different myths and legends, discovering the exciting heroes and creatures that fill these traditional tales. They also learned how to use fronted adverbials to add detail and variety to their sentences, making their writing even more engaging. In Reading, we met two new characters, Wilmot and Fletch, in our class book The Train to Impossible Places, and enjoyed discussing their personalities and roles in the story.

In Maths, we began our new topic on multiplication and division, using arrays to help us visualise equal groups and practising our times tables to build fluency and confidence. During IPC, the children created detailed maps of the local area, identifying key landmarks and routes, and started researching where our food comes from, thinking about how ingredients travel from farm to fork. It’s been a busy week full of creativity, curiosity, and fantastic learning!



## Year 4

This week in IPC, we continued our exciting topic on Chocolate! The children explored the different types of crops grown in Malaysia and discussed the advantages and disadvantages of commercial farming. They also traced the fascinating journey of chocolate from Mexico to Europe, discovering how this delicious treat became loved around the world.

In Maths, our focus has been on multiplication and division. The class practised working with multiples of 3 and 6, as well as learning how to multiply and divide by 9. We also strengthened our knowledge of times tables and division facts, using fun games and challenges to build speed and accuracy.

In English, we have been learning about persuasive writing. The children analysed adjectives used in advertisements, explored imperative verbs, and learned how to combine both to create persuasive sentences. They also developed their writing further by including expanded noun phrases to make their work more detailed and convincing.

# What have we been learning this week



## Year 5

We continued our new topic for IPC: Fairgrounds. with understanding physical forces and non contact forces. We also learned about the difference between mass and weight, followed by measuring using Newton meter and recording them.

For Maths, we continued with Fractions. We have covered improper fraction and mixed numbers this as well as ordering fractions and comparing fractions less than 1 this week. In English, we started this term with writing a diary or recount . We have covered fronted adverbials and adverbs to connect or link paragraphs. We also learned to write cohesive paragraphs. for a recount. For reading, we started a new book , The Firework-maker's daughter which the students are really enjoying! We have answered chapter 3 and 4 VIPERS questions followed by role play and drawing a map of Lila's.adventure.



## Year 6

This week, our Year 6 learners have been diving deep into some exciting topics across all subjects! 🌟In Maths, we are continuing our work on fractions, focusing on converting mixed numbers and improper fractions, and applying this understanding to adding and subtracting fractions. Students are developing their fluency and problem-solving skills through engaging and hands-on activities.

In English, we are exploring how authors create mysterious characters and settings, learning to use descriptive language to build suspense and atmosphere. We have also begun reading our new book, Everest, where students will learn about the inspiring journey of the climbers and create their own fact files about Mount Everest.

In IPC (Being Human), students are delving deeper into the skeletal system, identifying key bones and understanding the role of joints and the muscular system. Through interactive learning, they are discovering how these systems work together to support movement and protect our bodies. It's been a wonderful week of curiosity, creativity, and connection in Year 6!



## Mandarin

Nursery: Numbers

Reception: I, you and he/she

Year 1 Advance: 星期一~星期天

Year 1 Beginner: Numbers

Year 2 Advance: My friends

Year 2 Beginner: Daily Routine

Year 3 Advance: Chinese Zodiac

Year 3 Beginner: 老师, 您好 Hello Teacher

Year 4 Advance: Chinese Idiom

Year 4 Beginner: Animal and Pets 动物与宠物

Year 5 Advance: Sickness

Year 5 Beginner: Three friends

Year 6 Advance: 我长大后

Year 6 Beginner: Imperative sentence 祈使句



## Bahasa Melayu

This week in Bahasa, our Primary students are learning to identify and describe different types of plants and their uses. They will also explore planting and gardening activities to better understand how plants grow and contribute to our daily lives.



## Music

This week, EY students explored Music From Around the World by listening to music from different cultures, appreciating various musical styles, and trying instruments from different countries. KS1 students continued practicing their music writing skills by drawing musical clefs and notating basic musical notes. KS2 students focused on improving their xylophone performance by playing along with backing tracks and enhancing their ensemble skills with added small percussion and piano parts, while Year 6 concentrated on their assessment pieces, working on both melody and accompaniment.



## PE

This week in EY, students continued developing their balance while moving and in stationary positions.

In KS1, students began learning and practising correct jumping techniques for distance as part of their Fairy Tale Athletics unit.

In KS2, students were looking to develop their agility skills through t -test for the IPC Fitness unit and to develop serve and return for the IPC Badminton unit.

# THE STRAITS FUTURE FIVE

## Visionary

A Straits Visionary takes initiative with integrity and leads by example. They show confidence in themselves and care for others, using their actions to promote wellbeing across the community. They actively reflect on their own growth and strive to become better learners, showing resilience, self-awareness, and purpose in all that they do.



## Intellectual

A Straits Intellectual is driven by curiosity. They explore ideas creatively and approach challenges with critical thinking. Intellectuals seek new knowledge, question assumptions, and use their imagination and logic to solve problems. They are thoughtful learners who value the process of discovery and reflection.

## Connector

A Straits Connector builds positive relationships through empathy, effective communication, and collaboration. They listen actively, speak clearly, and respect different perspectives. Connectors work well in teams, contribute meaningfully to group goals, and support the emotional wellbeing of others by helping everyone feel seen and heard.



## Netizen

A Straits Netizen uses technology thoughtfully and responsibly. They understand how to stay safe online, show digital respect for others, and protect their own and others' privacy. Netizens demonstrate strong digital literacy, using tools to create, communicate, and innovate in meaningful ways while maintaining high standards of online behaviour.



## Global Citizen

A Straits Global Citizen is open-minded and respectful of all people, cultures, and perspectives. They take meaningful action in response to local and global issues, promote sustainability, and show care for the environment. Global Citizens understand their role in the wider world and actively engage in learning that builds intercultural understanding and social responsibility.



# BOOST YOUR CHILD'S BRAIN HEALTH

Simple Daily Habits That Make a Big Difference

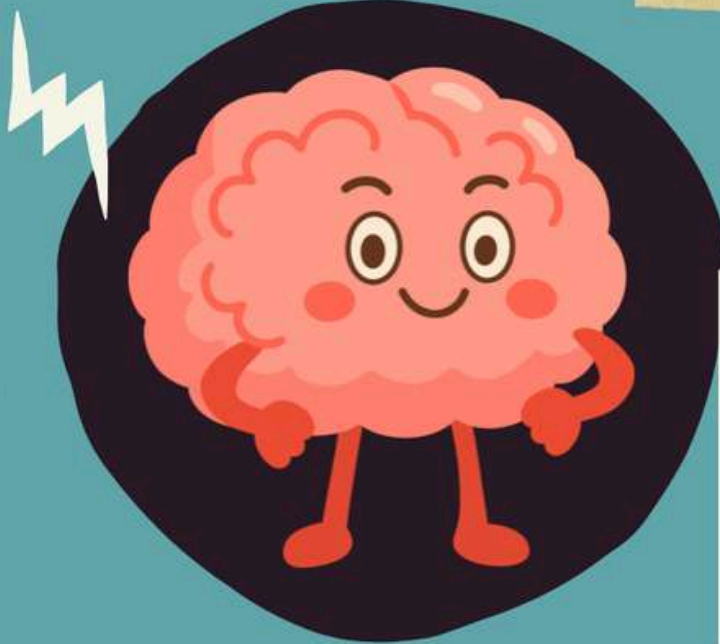
**1** **Prioritise sleep**  
and a set bedtime

**2**

Give them time to  
**relax and unwind**

**7**

**Talk openly**  
about feelings  
to stay  
emotionally  
connected.



**3**

**Limit screen time**  
by setting  
boundaries and  
screen-free time  
before bed.

**6**

**Eat nutritious  
food**  
Omega-3s, leafy  
greens and  
berries.

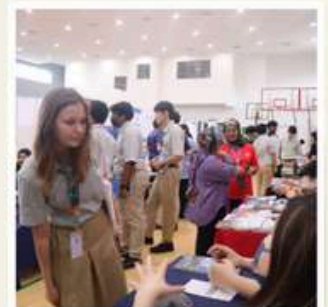
**4**

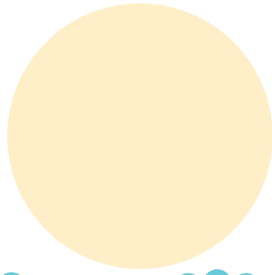
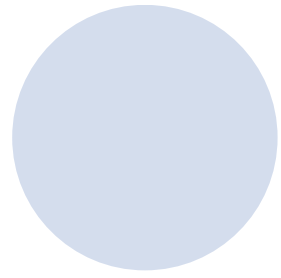
**Include physical activity.**  
Outdoor time helps reduce  
stress and improve attention.

**5**

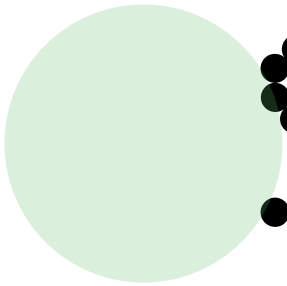
**Stimulate their  
mind** with books,  
music or problem-  
solving games.

# Future Pathways Festival

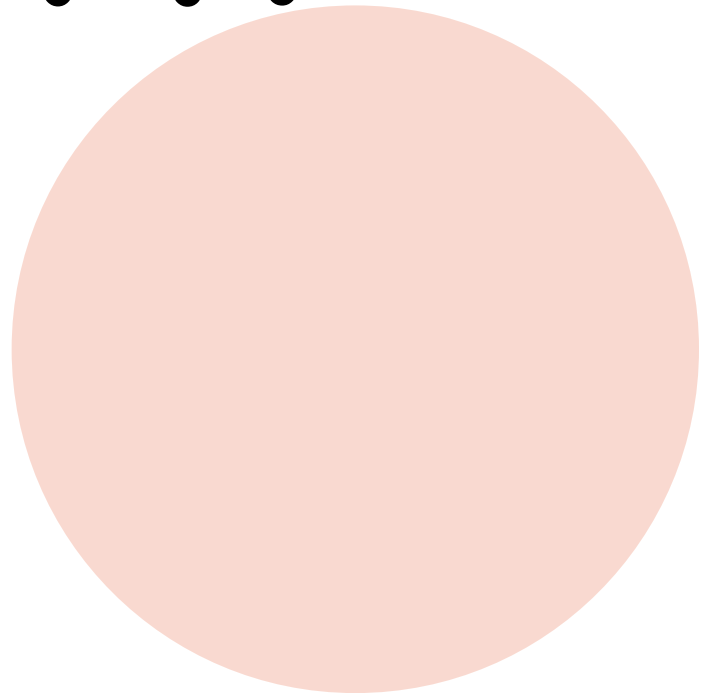




ILDS



STORY



# ISP ARTISTS

## ISP Maths CCA – Making Maths Meaningful and Fun

The ISP Maths CCA provides students with exciting opportunities to explore Mathematics in fun and creative ways beyond the classroom. Students engage in hands-on activities such as solving secret codes, colouring using mathematical patterns and codes, exploring shapes, and working on interactive challenges through online platforms like Maths Frame. These activities are designed to strengthen problem-solving skills, logical thinking, and a deeper appreciation for Maths. Each session is filled with curiosity, collaboration, and confidence-building as students discover the joy of learning Maths in new and meaningful ways. By: Ms. Shakila

Let's hear what some of our students have to say about their experience!

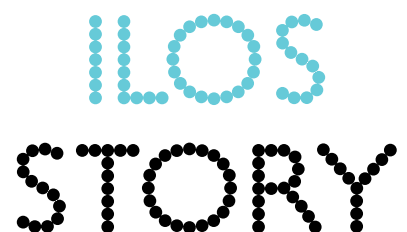
I joined the Math Masters Co-Curricular Activity because I have always been passionate about learning mathematics. When I was younger, I promised myself that I would study math diligently since I aspire to become a petroleum Science engineer in the future.

I really enjoyed the activities and challenges given to us. The work was both fun and engaging, pushing me to think critically while still enjoying the process of solving problems. One fun thing about the Math Masters CCA is that the tasks are perfectly suited to each student's grade level. For example, if a student is in Grade 5, they receive work that is just the right level of difficulty—challenging but achievable. One important lesson I learned is that rushing through problems is not a good idea. When I hurry to finish first, I tend to make mistakes. Taking my time helps me understand the questions better and get more accurate answers.

**By: Jayden (Year 6)**

I joined Math Masters because I wanted to get even better at maths. My last assessment score was 16 out of 20, and I knew I could improve with some extra practice. I really enjoyed Math Masters because it made learning fun. We did lots of interesting maths activities, and one of my favourites was completing the worksheets that Miss Shakila printed out for us. They helped me learn new things. We also played fun educational games that helped us practise our maths skills while having a great time. Math Masters has made me more confident and excited about learning maths!

**By: Nivaashan (Year 5)**



# ISP ARTISTS

I joined the Math Masters CCA because I have a strong passion for Mathematics. Throughout the sessions, I really enjoyed the fun and engaging activities we did together. One of the highlights for me was playing the Math games – they were both exciting and a great way to challenge my thinking. I also learned about math coding, which I found fascinating and a wonderful opportunity to explore new knowledge creatively. Being part of the Math Masters CCA has truly deepened my love for Mathematics! -

**By: Adam (Year 5)**

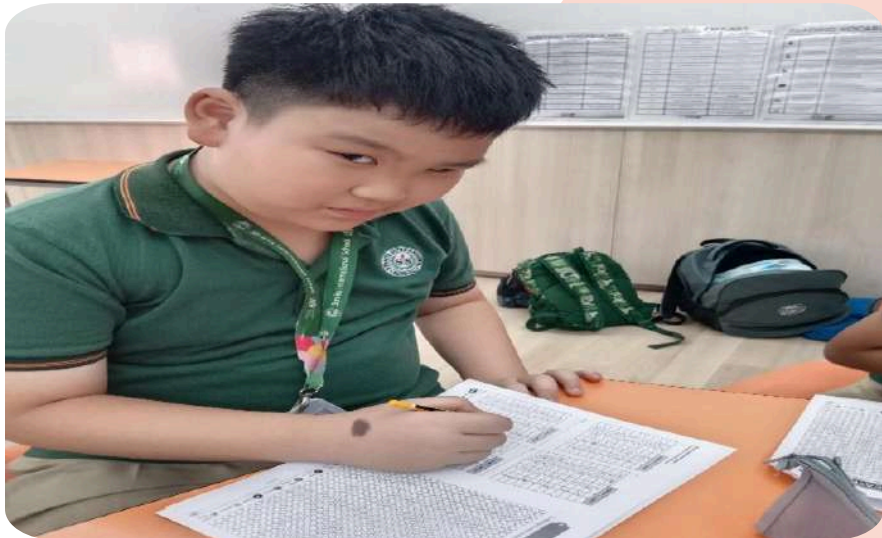
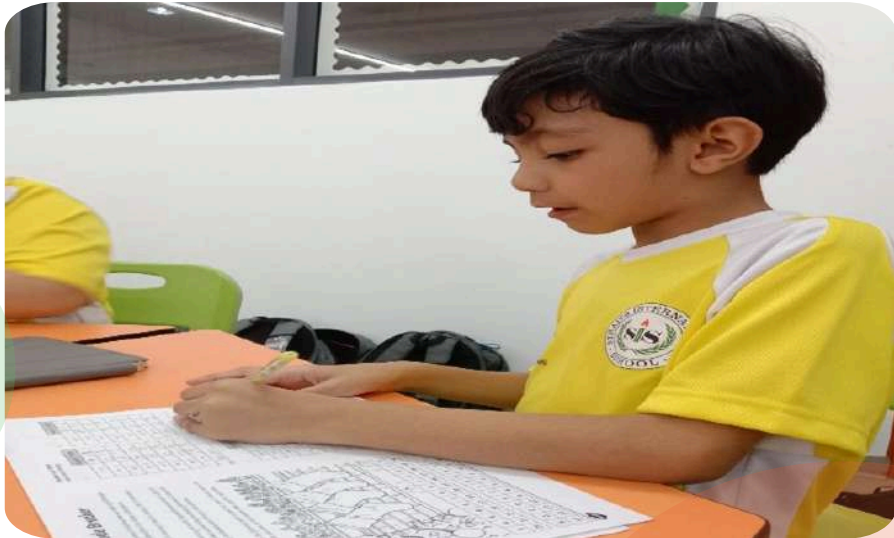
I joined the Math Masters CCA because I enjoy solving challenging puzzles and exploring new ways to think about mathematics. I especially like working with my friends on activities such as creating magic squares and playing interactive online math games. One of the highlights for me was the math treasure hunt, which made learning both engaging and fun.

**By: Yo Yo (Year 5)**

I joined the Math Masters CCA because I wanted to get better at math and achieve good grades. I also enjoy solving challenging problems and wanted to improve my problem-solving skills by learning new strategies and working with others who enjoy math too. I enjoy the work that Ms. Shakila gives us, especially because it's tricky and really tests my skills. I like how the activities make me think out of the box and apply what I've learned in creative ways. One fun thing we did was create a Snakes and Ladder game and play other interactive online math games. These activities made learning math more enjoyable and helped me see how math can be used in fun and creative ways. I learned how to solve a magic square. At first, I didn't know what to do, but Ms. Shakila explained it to me. I struggled in the beginning, but as I kept working on it, I became better and started to enjoy the challenge.

**By: Aisha (Year 6)**

LOS  
STORY







# ISP ARTISTS

## ILOS Program - ISP CHANGEMAKERS: SOCIAL IMPACT

Inspire. Act. Create Change.

The ISP Changemakers program empowers students to become leaders who make a real difference in their communities. Through hands-on projects, teamwork, and creative problem-solving, students identify social challenges and design impactful solutions – from environmental care to community wellbeing. Together, we learn that even small actions can spark big changes and build a better future for everyone.

Let's hear what some of our students have to say about their experience!

### Student Testimonial 1 – Thiru, Y4

"Through our Changemakers project, I learned how plastic waste doesn't just disappear after we throw it away – most of it ends up in landfills or the ocean. I was shocked to see videos of the Great Pacific Garbage Patch and how sea turtles mistake plastic bags for jellyfish. My group made posters to raise awareness and discussed ways to reduce single-use plastics in our school. I now always remember the 3Rs – Reduce, Reuse, and Recycle – to make a difference."

### Student Testimonial 2 – Xavier, Y5

"Our research showed that plastic can take hundreds of years to break down, and during that time, it harms fish and seabirds that eat tiny plastic pieces. I realized how serious this problem is when we watched videos about the Pacific Ocean's floating garbage patch. As a Changemaker, I want to help stop this by using reusable bottles and saying no to plastic straws. We can all help by reducing waste and supporting the ban on single-use plastics."

### Student Testimonial 3 – Raghuram, Y6

"Being part of the ISP Changemakers project opened my eyes to how much plastic we use every day. Once plastic is thrown away, it can travel through drains and rivers into the sea, where it becomes part of the Great Pacific Garbage Patch. Marine animals suffer because of our waste. After our discussions and poster-making, I started encouraging my family to bring reusable bags and recycle properly. I've learned that real change starts with small actions."



## **KLSL Competition**

- 16 Oct U15 boys football
  - 28 Oct U13 boys football
  - U11 boys basketball
  - 29 Oct U18 boys volleyball
  - 30 Oct U18 girls volleyball
  - U11 girls basketball
  - 3 Nov Secondary swimming (HOST)
  - 7 Nov Primary swimming (HOST)
- Friendlies:
- 26 Sept U11, U13, U15 boys football.



**iSP** International  
Schools  
Partnership

ODD SOCKS  
DAY

in support of **Anti Bullying Week**  
**10th November 2025**





iSP  
International  
Schools  
Partnership

Light up Fridays  
mornings with  
your musical skill!

FRIDAY  
MUSIC  
SESSION

@ PARENTHESIS CAFE, 7.30AM

SIGN UP



[HTTPS://FORMS.OFFICE.COM/R/UZB2VBNFBD](https://forms.office.com/R/UZB2VBNFBD)

# SHAPE TOMORROW'S LEADERS!

We're inviting parents and guardians to share their career journeys with students, helping them explore future pathways. If you're passionate about your profession or know someone who'd like to come to our school to share, complete this form to get involved!

**Scan the QR code below if you are  
interested to join!**



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# Future Pathways



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**az** to Speaker  
Series



Explore  
every letter  
of **your**  
child's future

Direct access to  
Podcasts



Direct access to  
Videos



## **A-Z Speaker Series: Future Career Parent Talks**

From Artificial Intelligence to Zoology, gain insights and advice from global experts - available on-demand from our A-Z content today:



**New content added  
monthly!**

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# Future Pathways



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**az**<sup>to</sup> Speaker  
Series

Explore every letter  
of **your child's**  
**future**

**iSP** International  
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Partnership



 **YouTube**



 **Spotify** | 



## **The A-Z Speaker Series: Future Career Parent Talks**

Global experts - videos, podcasts, interviews and presentations, all available on-demand, in multiple languages and across three different channels. Available now!

<https://azspeakerseries.internationalschoolspartnership.com>

# STUDENTS OF THE WEEK

Nursery  
S



Reception  
S



Reception  
R



Year 1S



Year 1R



Year 2S



Year 2R



Year 3S



# STUDENTS OF THE WEEK

Year 3R



Year 4S



Year 4R



Year 5S



Year 5R



Year 6S



Year 6R



# ML STUDENTS OF THE WEEK

KS1



KS2



**Birthday Week**

**Happy Birthday**

**Mahiv**

**Anzhei**



# HOUSE POINTS



**203**



**152**



**289**



**285**

**This week's  
winner:**

**Naga**

Where **grows**  
confidence

# TOP UP YOUR CHILD'S VIRCLE ACCOUNT TODAY!

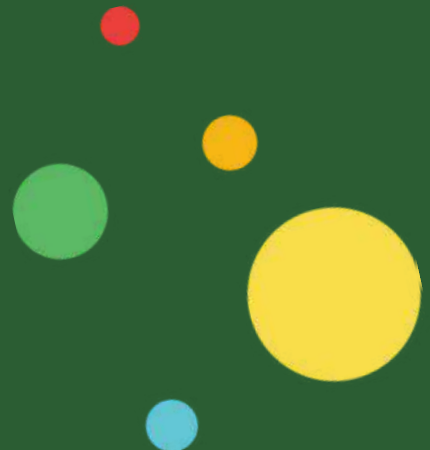
A kind reminder to please top up your child's Vircle account so that they can purchase breakfast and lunch at school.

If their account runs low, they can still collect food coupons from the Finance Office – but a quick top-up keeps everything hassle-free.



RAWANG

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Schools  
Partnership





We love celebrating our students' achievements—big and small! 🏆🎉 If your child has something to share, let us know, and we'll feature them on our Celebration Board in ClassDojo!

✉️ Send us email at [straitsmarketing@rawangsisgroup.edu.my](mailto:straitsmarketing@rawangsisgroup.edu.my):

- ✓ Your child's name
- ✓ Competition Name:
- ✓ Their achievement
- ✓ A photo

Let's inspire and encourage each other to grow beyond! 💙🌟



# LEARNING & TEACHING VISION



## Differentiation & Personalisation

The use of learning design and resources that create opportunities for challenging activities with real world connections. Positively using student led learning and questioning.

## Inclusivity

Celebrate diversity embracing multilingualism and technology to foster understanding, collaboration and equity, ensuring all voices are valued.

## Wellbeing

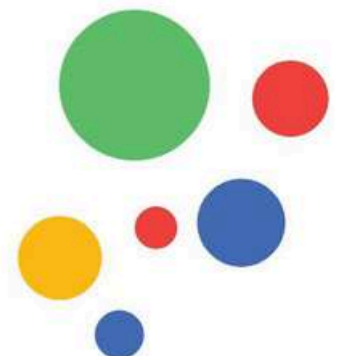
Putting students wellbeing at the forefront of learning. Ensuring all students are supported and valued. Allowing each individual to thrive socially and emotionally to reach their potential.

## Learning Environment

Clear objectives and goals including the integration of technology, routines and high expectations lead to high engagement and motivation.

## Progress

Progress is driven by structured lessons, reflections of learning, MTP's, peer coaching, and headlines to track continuous development.



CELEBRATE YOUR TEACHERS:  
SHARE WHAT MAKES THEM SHINE WITH  
THE GOLDEN APPLE!



# Small Steps for a sustainable future

## Reduce Waste

Avoid single-use plastic products to reduce plastic waste. Other than that, we should use as less plastic products as less as we could.



## Save Energy

Turn off electronic equipment when not in use, apply this actions to every where in our school, classroom and toilet, this small actions can help save up energy.



## Join us

Join us to help us to make our environment a better and more sustainable place for us to live.



“Small acts , when multiplied by millions of people, can tranform the word”



# SCHOOL COUNSELLING REFERRAL FORM



**Asking for Help is a Sign of Strength.  
Everyone needs support sometimes—scan the QR  
code to access caring, non-judgmental support  
from our school counsellor.**

**We are here for you.**



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# NO MEDICINE WITH STUDENTS

**ALL MEDICINE IN SCHOOL - PRESCRIBED AND  
NON-PRESCRIBED - MUST BE ADMINISTERED  
BY OUR NURSE, AND NOT SELF-ADMINISTERED  
BY STUDENTS.**

PLEASE LIAISE DIRECTLY WITH NURSE YAU IF YOUR  
CHILD NEEDS TO TAKE MEDICINE IN SCHOOL.



WE ARE A  
NUT FREE  
SCHOOL

Thank you for your  
cooperation in keeping  
all our students safe





MORI RESIDENCES **3**  
Scientex Rawang

FROM  
**RM 339,000\***

# PARK *living* SIDE



872 - 1,066 sqft



3 - 4 Bedrooms



2 - 3 Carparks



28 Facilities



24/7 Security



NKVE, LATAR, NSE



\*Artist impression only

# Spacious by Design | Closer to Nature

**TYPE A** 872 sqft

- 3 bedrooms
- 2 baths



**TYPE B** 1,066 sqft

- 4 bedrooms
- 2 baths



\*Terms and Conditions apply

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