



# Straits International School Rawang Curriculum Overview

## Primary (Year 2,3,4,5,6) Autumn Term 2.1 2025/2026



Autumn Term 2.1	What are we learning?	What KUS will we gain?	What will excellence look like?
New to English Program (NEP)	World of Knowledge	<p>This theme introduces learners to a broad range of topics that build general awareness and language skills. Students will explore concepts such as Colors, My Happy Days, Months, My Favorite Toys, what is in My Classroom, I Wear, Fun with Shapes, Let's Eat, and Festivals and Celebrations. Students will gain confidence in using appropriate vocabulary and grammar in both speaking and writing, enabling them to describe personal experiences and preferences clearly. Grammar will not be taught in isolation but embedded in real-life communication, allowing students to apply the eight parts of speech naturally in sentences. Through creative tasks such as posters, short stories, and dialogues, learners will express themselves imaginatively while reinforcing language structures. Additionally, discussions on festivals and celebrations will nurture cultural awareness and appreciation of diversity.</p>	<p>Students will demonstrate excellence through: confident oral presentations with clear pronunciation and fluency; creative projects showcasing vocabulary and grammar understanding; ability to write structured paragraphs using all eight parts of speech; active participation in discussions and collaborative tasks; cultural appreciation demonstrated through festival and celebration projects; application of knowledge in real-life scenarios (e.g., describing routines, classroom objects); and independent language use for storytelling and problem-solving activities.</p> <ul style="list-style-type: none"> <li>• Confident oral presentations with clear pronunciation and fluency.</li> <li>• Creative projects showcasing vocabulary and grammar understanding.</li> <li>• Ability to write structured paragraphs using all eight parts of speech.</li> <li>• Active participation in discussions and collaborative tasks.</li> <li>• Cultural appreciation demonstrated through festival and celebration projects.</li> <li>• Application of knowledge in real-life scenarios (e.g., describing routines, classroom objects).</li> <li>• Independent language use for storytelling and problem-solving activities.</li> </ul>
How will this be assessed		Teacher/self-assessment, presentation, speaking tasks, worksheets, class discussion, writing tasks, reading comprehension, Q&A sessions,	

and group work.