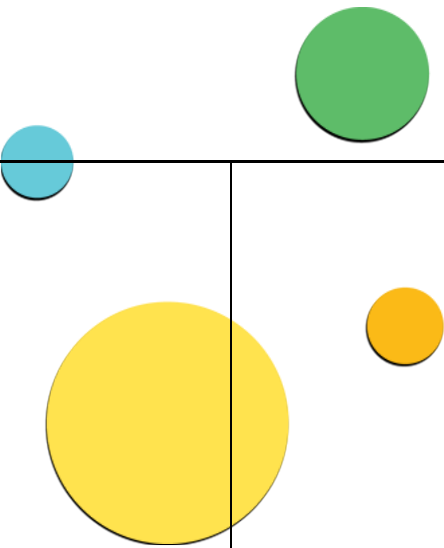


Straits International School Rawang

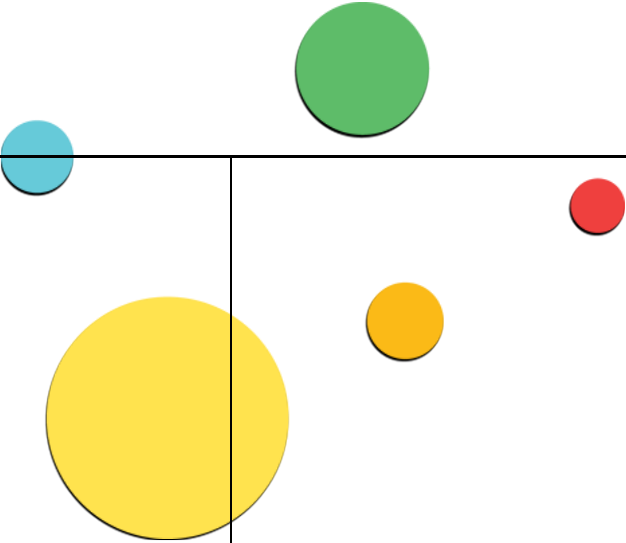
Curriculum Overview – Year 1

Autumn Term 1.1 2026/2027

Autumn - Term 1.1	What will we learn?	What KUS will we gain?	What will excellence look like?
English	Labels Captions Instructional writing	- What are labels and captions and why they are important. - What are instructions and why we need them. - Know simple time-order words (First, next, then, last). - Understand instructions must be clear and in a correct order. - Understand capital letters need, finger spaces and full stops to make sense. - Read and match labels to pictures. - Follow simple instructions. - Write simple labels and captions. - Plan and write a short set of instructions.	- Student can explain what labels and instructions are. - Write labels with correct spelling of familiar words. - Students can follow instructions and ask questions. - Student can write own set of instructions using time words with clear punctuation.
How will this be assessed?		Formative assessments, individual feedback and independent written instructions	
Maths	Place Value (Within 10) Addition & Subtraction	Place value: - Identify and represent numbers using objects and pictures, including number line - Use language & understand language such as equal to, fewer (Less than), most, least - Count from 1 to 100, forwards and backwards, count on from any number	Place value: - Represent numbers and identify using objects, pictures, including number line - Accurately reads and writes numbers from 1 to 20 - Fluently counts from 1 to 100, forwards and backwards and can count on from any number - Understands and uses <, >, or = when comparing numbers

		- Compare numbers using $<$, $>$ or $=$ - Read and write numbers from 1 to 20 in numerals and words Addition & Subtraction - Identify and represent numbers using objects and pictures, including number line - Use language & understand language such as equal to, fewer (Less than), most least - Read and write math statements with $+$, $-$, $=$ signs - Represent and use number bonds and related subtraction facts within 20 - Add and subtract 1-digit and 2-digit numbers to 20, including zero	Addition & Subtraction - Use language and understand equal, fewer, most, least - Read write, use $+$, $-$, $=$ signs - Use number bonds and subtraction facts within in - Subtract 1 digit and 2-digit numbers to 20, including 2
How will this be assessed?		Daily formative assessment & WhiteRose end of unit assessment	
IPC	Brain wave Who am I?	Brainwave: - Understand that the brain grows and changes when we are learning new things - Understand what the needs of our brains are. - Understanding what a learning goal is. Who am I? - Understand that we are all different, but that we still have things in common. - Have better understanding of who we are, be able to understand our emotions and how to express them.	Brainwave: - Have student engagement through activities that build on our knowledge of how brain works. - Learn to use different memory strategies, understand that we build new pathways when learning. Who am I? - Demonstrates and understanding of own identity, can express themselves.

		- Understand culture and introduce them to different cultures	- Recognises importances of relationships and understands different relationships. - Has a knowledge about diversity understands differences and similarities of cultures.
How will this be assessed?		Knowledge assessments, IPC Rubric Students Reflections and tasks by end of each lesson.	
Bahasa Melayu	Unit 1: Mudahnya Aa, Bb, Cc	In this unit, students will focus on recognizing and pronouncing the letters Aa-Zz. They will also learn to identify objects that start with these letters, enhancing their vocabulary and phonetic skills in Malay. Additionally, students will practice writing the letters Aa-Zz correctly, helping them to develop their handwriting. These activities will support their early Malay literacy development by building a strong foundation in letter recognition and writing skills.	• Recognize and pronounce the letters Aa-Zz correctly. • Identify objects that start with the letters A-Z • Write the letters Aa-Zz neatly and correctly. • Improve their vocabulary through letter recognition and associated objects. • Enhance their phonetic skills by connecting sounds with corresponding letters.
How will this be assessed?		Writing and reading exercises, class participation	
Mandarin	Beginner: Numbers 1–10; Months of the year; Basic Chinese characters; Stroke order; Pinyin and tones; Simple questions and answers. Advanced: 数字和月份	Beginner : Knowledge: Students will learn the Chinese numbers 一至十, the twelve months of the year, and simple classroom vocabulary. They will recognise and write key Chinese characters using the correct stroke order and begin identifying basic pinyin and tones while developing simple everyday vocabulary. Understanding: Students will understand that Chinese characters are written in a specific stroke order and that pinyin and tones help with accurate pronunciation. They will understand how numbers are used for counting and how months are used to talk	Beginner: Students confidently recognise, read and write the numbers 1–10 and the months of the year with accurate pronunciation, tones and stroke order. They actively participate in Mandarin conversations, ask and answer simple questions independently, and apply familiar vocabulary in different classroom contexts. They demonstrate neat character formation, speak clearly using correct tones, and show increasing confidence when reading aloud and completing independent tasks. Advanced: - Read and pronounce the Chinese numbers from one to ten accurately and confidently.

	about dates and birthdays. They will also recognise that Mandarin can be used to ask and answer simple questions in everyday classroom situations. Skills: Students will develop confidence in listening and responding to simple Mandarin instructions, pronouncing new vocabulary using correct tones, counting from one to ten, recognising and writing basic Chinese characters, and asking and answering simple questions using familiar vocabulary. They will also develop fine motor skills through character writing and improve their confidence in speaking Mandarin during classroom activities. Advanced: Students will learn how to recognise, pronounce, read, and write the Chinese numbers from one to ten. They will develop confidence in using these numbers in simple classroom activities and everyday situations. In addition, students will learn the names of the twelve months and the seven days of the week in Chinese. They will also practise using this vocabulary to identify and say dates correctly. Throughout the lessons, students will be introduced to the correct stroke order when writing Chinese characters, helping them build a strong foundation for accurate handwriting and character formation.	- Identify and say the names of all twelve months in Chinese with correct pronunciation. - Recognise and name the seven days of the week correctly. - Say and understand simple dates using the correct Chinese expressions. - Write Chinese numbers and basic characters using the correct stroke order. - Demonstrate neat handwriting and proper character formation. - Apply the vocabulary confidently during classroom speaking, reading, and writing activities. - Participate actively in pair work, games, and oral practice using the target language.
How will this be assessed?	Students will be assessed informally and continuously through classroom observation, speaking activities, games, role plays, vocabulary matching tasks, and character writing exercises throughout the unit. Assessment will focus on students' ability to recognise and use clothing vocabulary and characters,	

		respond to simple questions about daily habits and preferences, and communicate using key sentence patterns in Mandarin Chinese. Teachers will monitor pronunciation, character writing accuracy, vocabulary retention, and confidence in spoken and written tasks during both individual and group activities. Differentiated assessment tasks will be provided to support beginner, intermediate, and advanced learners according to their language proficiency and confidence levels.	
Physical Education	IPC PE Unit: Fundamental Sports Skills	• K - Learn the connection between the eyes and hands/feet through the practice of various sports skills. Gain knowledge of how rules vary across different games. Know that the rules of a game need to be followed consistently. • U - Understand how to apply basic sports skills through the simplified or adapted games. Develop an understanding of safety rules, personal space and the need to follow instructions to prevent injuries. • S - Learn how to send and receive a variety of objects through the skills of throwing, catching, dribbling, shooting and striking.	• Able to demonstrate different sports skills; throw and catch using two hands accurately, dribble a ball using hands and feet with control, shooting a ball to a target using hands and foot accurately and strike a ball correctly using equipment. • Show enthusiasm, resilience, and leadership in group activities, encouraging peers and promoting teamwork and fair play. • Consistently follow games rules and safety rules, taking responsibility for themselves and others, and reflecting on their performance to continually improve.
How will this be assessed?		Continual assessment of skills, Q and A, and observation.	
Music	Rhythm and pitch	Students will learn to clap simple rhythm and singing in two different pitches. They will practice clapping to a steady beat and learn rhythmic patterns, such as clapping on every beat or every other beat. Additionally, students will explore singing in high and low pitches, helping them recognize and produce different sounds with their voices.	• Able to clap in steady beat. • Awareness of rhythm changes
How will this be assessed?		Observation of participation and individual demonstration	

