

Curriculum Overview - Nursery

Subject: English



Topics

- Engage in extended conversations about stories, learning new vocabulary.
- Enjoy listening to longer stories and remember much of what happens.
- Use a wider range of vocabulary.
- Listen attentively and respond to what they hear with relevant
- Participate in small group, class and one-to-one discussions, offering their own ideas, using recently introduced vocabulary
- Participate in small group discussions.
- Understand the five key concepts about print: - print has meaning - print can have different purposes.
- Say a sound for each letter in the alphabet.
- Read words consistent with their phonic knowledge by sound-blending.
- Holding a pencil using the correct grip with support.
- Sensory pre-writing activities
- Practice to develop fine motor skill



What KSU will we gain?

- K - Students will gain an understanding of key print concepts, including recognizing that print has meaning and serves different purposes. They will also learn to identify letter sounds and blend them to read simple words.
- S - Students will develop fine motor skills through sensory pre-writing activities, learning to hold a pencil correctly, and practicing writing, improving their overall writing readiness.
- U - They will expand their vocabulary by engaging in conversations, listening to stories, and participating in discussions. This will help them understand language use and recall story details effectively.



What Excellence Looks Like

- Students confidently recognize that print has meaning and different purposes, explaining and applying these concepts when reading simple texts independently.
- They accurately identify letter sounds and blend them fluently, reading unfamiliar words with ease.
- Students engage in extended conversations, contributing insightful ideas, and using a rich vocabulary.
- They recall story details, interpret them, and relate these to real-life experiences, demonstrating deep comprehension.
- Students hold a pencil correctly, write legibly, and consistently produce letters, words, or shapes during pre-writing activities, showing readiness for more advanced tasks.



HOW WE WILL BE ASSESSED

Phonics assessment, Work samples, Individual observation

Curriculum Overview - Nursery



Subject: Maths

Topics

- Counting 2
- Subitising 1
- Pattern 2
- Shape, space and measure 2



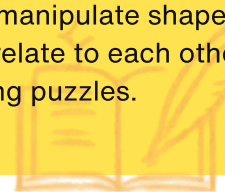
What KSU will we gain?

- K -Students will gain knowledge of counting, recognizing patterns, and understanding shapes, space, and measurements. They will also develop an awareness of subitising, the ability to recognize small quantities without counting.
- S - Students will enhance their counting and pattern recognition skills, develop spatial reasoning, and improve their ability to measure and identify shapes accurately in various contexts.
- U-They will understand how numbers relate to objects, patterns in sequences, and how shapes and sizes are relevant in everyday life. They will also grasp spatial awareness and measuring concepts.



What Excellence Looks Like

- Students will confidently count objects with accuracy and apply counting in different contexts, showing a deep understanding of number relationships and sequences.
- They will quickly recognize small quantities without needing to count, demonstrating fluency in subitising with increasing complexity.
- Students will not only recognize but also create and extend complex patterns independently, showing advanced patterning skills.
- They will accurately measure objects, compare sizes, and use spatial reasoning to solve practical problems, such as fitting shapes together or understanding positioning in space.
- Students will confidently identify, describe, and manipulate shapes, understanding their properties and how shapes relate to each other in various contexts like building structures or solving puzzles.



HOW WE WILL BE ASSESSED

End of block checkpoint, Practical activities, Work samples, Individual observation

Curriculum Overview - Nursery

Subject: IEYC



Topics

- Healthy bodies
- Feed the brain
- Myself and others
- Free to be me



What KSU will we gain?

- K - Students will gain knowledge about the importance of healthy habits, including proper nutrition ("Feed the brain") and physical well-being ("Healthy bodies"). They will also learn about self-awareness ("Myself and others") and the concept of individuality and self-expression ("Free to be me").
- S - Students will develop skills in making healthy food choices, participating in physical activities to promote well-being, building self-confidence, and expressing themselves while interacting positively with others.
- U - They will understand how healthy choices affect their bodies and minds, the importance of taking care of themselves, and how to recognize and respect differences in others while embracing their unique qualities.



What Excellence Looks Like

- Students will not only understand the importance of healthy habits but can confidently explain how nutrition and physical activities contribute to overall well-being, demonstrating in-depth knowledge about the relationship between the body and brain.
- They will consistently make thoughtful, healthy choices, both in terms of food and activities, and understand how these choices directly impact their mental and physical health.
- Students will show a deep sense of self-awareness, respecting differences among peers and confidently expressing their unique identity and opinions in a positive, inclusive manner.
- They will enthusiastically engage in physical activities, demonstrating improved motor skills, coordination, and a proactive attitude towards maintaining a healthy lifestyle.
- Through self-confidence and understanding of others, students will excel in building strong, respectful relationships, working cooperatively in groups, and contributing meaningfully to class discussions and activities.



HOW WE WILL BE ASSESSED

Work samples, Individual observation

Curriculum Overview - Nursery

Subject: Bahasa Melayu



Topics

- Keluarga Saya (My Family)
- Warna dan Bentuk (Colours and Shapes)



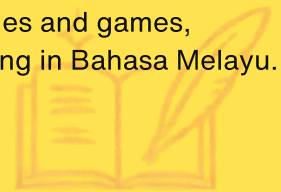
What KSU will we gain?

- K - Students will learn basic Bahasa Melayu vocabulary for family members, colours and shapes. They will become familiar with simple questions and phrases used to identify people and describe objects.
- S - Students will develop listening and speaking skills through songs, stories, repetition and play. They will practise recognising and naming familiar vocabulary, responding to simple questions, following instructions and taking turns. Creative and sensory activities will strengthen their fine motor control.
- U - Students will understand that Malay words represent familiar people, colours and shapes in their everyday environment. They will recognise that families may have different members and that objects can be grouped by colour or shape.



What Excellence Looks Like

- Students confidently recognise and name familiar family members, colours and shapes in Bahasa Melayu.
- They respond appropriately to simple questions using relevant words or short phrases, with increasing independence.
- They use familiar phrases such as “Ini ibu saya” and “Ini bulatan” during classroom activities.
- They follow simple instructions and accurately match or sort objects when hearing familiar colour and shape words.
- They apply learned vocabulary during play, with some combining words such as “bulatan merah”.
- Students participate enthusiastically in songs, stories and games, demonstrating growing confidence in communicating in Bahasa Melayu.



HOW WE WILL BE ASSESSED

Teacher observation, individual questioning, listening and responding, picture recognition activities, practical matching and sorting tasks, and work samples. Students may demonstrate understanding through pointing or selecting before progressing to spoken words and short phrases.

Curriculum Overview - Nursery

Subject: Mandarin



Topics

- Family & Me,
- My Classroom,
- Food & Drinks,
- Weather & Seasons,
- Daily Routines



What KSU will we gain?

- K - Students will learn basic Mandarin vocabulary for family members, classroom objects, food and drinks, weather and seasons, and everyday routines. They will become familiar with simple expressions used in classroom situations.
- S - Students will develop listening and speaking skills by recognising, repeating and using familiar Mandarin words and short phrases. They will practise responding to simple questions, following instructions and taking turns during classroom activities.
- U - Students will understand that Mandarin words represent familiar people, objects, foods, weather conditions and actions. Songs, repetition, pictures and play will help them understand simple questions, instructions and expressions.



What Excellence Looks Like

- Students confidently recognise and say familiar Mandarin vocabulary with increasing accuracy.
- They identify familiar people, classroom objects, foods, drinks, weather conditions and everyday actions.
- They follow simple instructions and respond appropriately to basic questions through actions, words or short phrases.
- They use learned vocabulary during play and familiar classroom routines with increasing independence.
- Students participate enthusiastically in Mandarin songs, stories and games, showing growing confidence in communicating with others.



HOW WE WILL BE ASSESSED

Students will be assessed through teacher observation, questioning, songs, games, picture-recognition activities, and simple speaking tasks. Assessment will focus on students' ability to recognise and say familiar Mandarin vocabulary, respond to simple instructions and questions, identify colours, numbers, family members, classroom objects, foods, weather, and daily routines, and participate confidently in Mandarin activities.

Curriculum Overview - Nursery

Subject: Physical Education



Topics

- **Super Movers: Agility, Balance & Coordination**



What KSU will we gain?

- K - Students will learn the basic concepts of agility, balance, and coordination. They will understand that agility involves quick changes in direction, balance is about staying steady during movement or stillness, and coordination is the ability to use different parts of the body together smoothly.
- S - Students will develop and demonstrate practical abilities in agility, balance, and coordination through a variety of activities. They will practice moving quickly and changing direction with control, holding steady positions and balancing while moving and using their hands and feet together smoothly to complete tasks.
- U - Students will grasp why agility, balance, and coordination are important in physical activities and everyday movements. They will understand how these abilities help them move more efficiently and safely, and how improving these skills allows them to perform various actions with better control.



What Excellence Looks Like

- Students can change direction quickly and smoothly, reacting swiftly to different cues or obstacles. They can move in a variety of ways like running, hopping, or skipping while staying balanced and controlled.
- Students can maintain steady control both in motion and while holding still positions. They balance confidently during activities like walking along a line or holding a pose, showing strong core stability.
- Students demonstrate excellent coordination by smoothly using their arms, legs, and hands together during activities like catching, throwing, or dribbling. They perform these actions with precise timing and minimal errors.
- Overall, students display enthusiasm, confidence, and focus during activities, actively engaging and improving through practice. Their ability to adapt and respond to physical challenges quickly and with good form showcases a deeper understanding of agility, balance, and coordination.



HOW WE WILL BE ASSESSED

Continual assessment of skills, Q and A, and observation.

Curriculum Overview - Nursery

Subject: Music



Topics

In this topic, students will explore dynamics (loud and soft sounds) and how different movements can be linked to these sounds. Through singing, playing instruments, and physical activities, they will learn to express changes in volume and energy through dynamic contrasts, while coordinating their movements with the music.



What KSU will we gain?

- **Knowledge:** Students will learn basic concepts of dynamics (loud vs. soft) and how they apply in music.
- **Skills:** They will develop listening skills by recognizing changes in dynamics, motor skills by moving to music, and creative expression by using their bodies to interpret music.
- **Understanding:** Children will understand how dynamics can express feelings and stories in music, and how to adjust their movement to match the volume or energy of a song.



What Excellence Looks Like

Excellence will be demonstrated by students who can confidently distinguish between loud and soft sounds, match their movements to varying dynamics, and work together in a group setting. These students will exhibit creativity in their movement responses and will show growing control over their body coordination and spatial awareness.



HOW WE WILL BE ASSESSED

Practical observation

