



isp International
Schools
Partnership

Friday February 27th 2026,

Dear parents,

We have made significant improvements in Learning & Teaching at Straits International School Rawang over recent terms. Providing high quality learning & teaching is every school's core business, and we have clear plans and monitoring systems in place to track our progress against some very ambitious targets.

Back in October 2024, we appointed Assistant Head Teachers with responsibility for learning & teaching in both our primary and secondary phases. At the same time, we adjusted our schedule of lesson visits from the previously small window to a continuous process focused on identifying and sharing best practice and securing constant improvements.

Straits International School Rawang is now a data-rich school with regards to learning & teaching – with more lesson visits taking place than ever before, and more data being processed and analysed so that we can both support individual teachers and plan professional development opportunities for wider teams.

Globally, all ISP schools use the same system for monitoring learning & teaching. Lesson visits – which always include at least three teachers so that objective professional dialogue can be enabled and subjectivity can be avoided – are marked as either high, medium or low impact with regards to how effectively students are learning.

In October 2024, when we first updated our leadership model and our learning & teaching systems, standards were not quite where we wanted them to be, and much of the data available at the time indicated that most lessons were either low or medium impact, with very little high impact learning taking place.

At the end of every half-term block, our Assistant Heads for Learning & Teaching create reports for our Heads of School – Ms. Katherine & Mr. Simon – which outline the key patterns & trends in the data. Our Heads of School then report up to me, before

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Cipta Masa Depan | 团结一心，今日创新，创造明天**

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suggested plans for further improvements moving forward are cascaded back to the Assistant Heads and the wider teaching teams.

Our systems are now bearing fruit. In term 1.1 of this academic year, 29% of primary lessons were classed as high impact; at the end of term 1.2, this figure had risen to 37%. In secondary, high impact lessons during term 1.1 came in at 38%, and by the end of term 1.2 a figure of 50% had been achieved. In both phases, an improvement of 12% in just a single half-term block is impressive progress.

Our Assistant Heads for Learning & Teaching also drill down in granular detail onto the factors behind the data, and this in turn informs the actions for our Learning & Teaching committee (which includes both the aforementioned senior leaders and a range of primary and secondary teachers). Where there are areas for improvement, teachers who have been placed on our Excellence Register (a list of teachers who are particularly adept at certain facets of learning & teaching, such as differentiation or questioning, for example) are paired with others who may need support.

In simple terms, nothing is left to chance at Straits International School Rawang in terms of learning & teaching. Our teams are laser-focused on this key aspect of daily life in our school, and we know not only where we are currently but also where we want to be and how we are going to get there.

As always, if any parents would like to contact me about any of the points above, or indeed about any other issues, then you are always welcome to do so via the email address below.

Yours sincerely,



Steven Miles.
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