



Friday November 7th 2025,

Dear parents,

In Straits International School Rawang, most of our students are multilingual. In many cases, our students can communicate confidently in two languages, and for some students this number jumps to an even more impressive three or four languages. Our staff too are mostly highly-multilingual, with many of our teachers, leaders and other professionals conversing in a number of different languages in school each day.

The language of learning in classrooms in Straits International School Rawang, of course, is English, and our promise to our community remains that all students who attend our school will develop mastery of the English language during their time with us.

However, it is also important that parents note both the [ISP multilingualism policy](#) and our approach as a school to teaching multilingual learners, as both may be a little different to experiences in previous schools. Our multilingualism approach is formed via the latest global research on this topic, and can be summed up to a degree by this point made by Ruth Radwan, ISP's Group Head of Multilingualism:

“At ISP, we believe that honouring and integrating students’ diverse languages not only supports academic success but also cultivates a truly inclusive, global learning environment.”

We have a tiered approach to supporting multilingual learners in Straits International School Rawang, with students receiving either in-class, pull-out or intensive English proficiency development support based on their needs. The latter, which is known as NEP (New to English Programme) is something that we implemented in our school last year for the first time, to great effect. Many of the emergent-bilingual students who were initially supported in our NEP tier are now flourishing in mainstream lessons across our school, and although some students in Years 10 & 11 still receive drop-in support, it is worth noting that a great deal of our 2024/2025 Year 11 cohort – a year group in which

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**GROWING,
TOGETHER**

A decorative graphic in the bottom right corner consisting of several overlapping circles in red, yellow, green, and pink.

average achievement was 20% higher than expected grades – originally joined our school with low levels of English proficiency. Our NEP lessons take part in our Learning Centre (formerly the secondary library area), which is a place where highly-focused bespoke tutelage can be provided to students.

Copied below is our Straits International School Rawang Multilingualism vision statement, which was published previously to parents at the end of the 24/25 academic year:

We believe in the power of learning in more than one language and welcome students from all cultures and backgrounds. Our goal is to help every child grow in thinking, health, friendships, and emotions through teaching that meets their individual needs. We support students in learning important life skills and understanding the world, so they feel confident, proud of who they are, and ready to succeed in school and beyond.

As always, if any parents would like to contact me about any of the points above, or indeed about any other issues, then you are always welcome to do so via the email address below.

Yours sincerely,



Steven Miles.
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